

112 Course Descriptions - CHDEV

102 - INTRODUCTION TO EARLY CHILDHOOD EDUCATION (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

A survey of the nature and scope of the early childhood profession and options available for job opportunities working with young children.

265A - TOPICS IN CHILD DEVELOPMENT: CURRICULUM (1-3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None

1-3 lecture hours per week. (Repeats=3 times)

Examination of new topics and trends in curriculum for early childhood programs.

265B - TOPICS IN CHILD DEVELOPMENT: FAMILY AND COMMUNITY (1-3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

1-3 lecture hours per week. (Repeats=3)

Examination of contemporary trends and issues in family life that affect home-school-community relations.

265C - TOPICS IN CHILD DEVELOPMENT: ADMINISTRATION (1-3) CR/NC

Basic Skills Advisories: None

1-3 lecture hours per week. (Repeats=3)

Current issues in early childhood and school-age program administration and supervision.

265D - INTRODUCTION TO EARLY CHILDHOOD MENTORING (.5)

Short-term course: 9 lecture hours.

Mentor seminar provides information, guidance and peer support for mentors. A forum for discussion of issues related to the role of supervisors of early childhood student teachers in the classroom is provided. Professional development course intended for individuals with AS Degree in Child Development to prepare them to become effective mentors.

265E - ADVANCED EARLY CHILDHOOD MENTORING (.5)

Short-term course: 9 lecture hours.

Mentor seminar provides opportunities for advanced studies of issues pertaining to supervision of student teachers in the early childhood classroom. Professional development course intended for individuals with AS Degree in Child Development to prepare them to become effective mentors.

COMPUTER SCIENCE (CSCI)

1 - INTRODUCTION TO COMPUTER SCIENCE (3)

Subject Prerequisite: MATH 103.

2 lecture and 2 lab hours per week.

An introduction to computer science with emphases on critical thinking skills and programming concepts. Deductive reasoning; social and ethical implications; computer hardware and software; programming concepts and methodology.

The course is designed to prepare students with little or no programming experience for CSCI 40. CSCI 1 satisfies the Computer Familiarity requirement. (CSU)

5 - JAVA PROGRAMMING (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: MATH 103.

2 lecture and 3 lab hours per week.

Introduction to object-oriented program design and development using JAVA. Course will introduce the fundamentals of JAVA language including data representation, control structures, class, object, methods, arrays, graphical user interfaces, and applets for web browser.

The course is designed for students interested in beginning programming. CSCI 5 satisfies computer familiarity requirement. (CSU, UC)

15 - INTRODUCTION TO UNIX (3)

Basic Skills Advisories: Experience using a personal computer.

Subject Advisories: CSCI 1 or CSCI 5.

2 lecture and 2 lab hours per week.

Introduction to UNIX operating system. Topics include accessing the system; file and directory organization; file accessing and security; shell features and scripting. This course satisfies computer familiarity requirement. (CSU)

20 - PROGRAMMING IN THE FORTRAN LANGUAGE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: MATH 4A.

2 lecture hours and 2 lab hours per week.

Computer programming in FORTRAN 77 language. Topics include programming style, testing, debugging, control structure, subprograms, formatted input and output, do loops, arrays, files, and applications to science and engineering problems. (CAN CSCI 4) (CSU, UC)

26 - DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: CSCI 41.

3 lecture hours per week.

Elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, mathematical induction, graph, trees, boolean algebra. (CSU, UC)

40 - PROGRAMMING CONCEPTS AND METHODOLOGY I (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: MATH 4A.

3 lecture hours and 2 lab hours per week.

Introduction to problem-solving, algorithm development, procedural and data abstraction using C language; program design, coding, debugging, testing, and documentation. (CAN CSCI 12) (CSU, UC)

41 - PROGRAMMING CONCEPTS AND METHODOLOGY II (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisite: CSCI 40

3 lecture hours and 2 lab hours per week.

Programming methodology, review of data types; linear and non-linear data structures: lists, stacks, queues, trees, and files; implementation of data structures, recursion, searching, and sorting. C++ language is used. (CSU, UC)

45 - COMPUTER ORGANIZATION AND ASSEMBLY LANGUAGE (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: CSCI 41.

3 lecture and 2 lab hours per week.

Functional organization of digital computers and low level programming; internal representation of data, binary, arithmetic, machine instructions, addressing modes, subroutine linkage, macros and interrupts, PC assembly language programming. (CSU, UC)

COOPERATIVE WORK EXPERIENCE EDUCATION (COTR)

For the satisfactory completion of all types of Cooperative Work Experience Education, students may earn up to a total of 16 semester credit hours.

Students, while enrolled in school, may gain realistic employment experience through work. General cooperative work experience (COTR) is for work experiences not necessarily related to the major. Occupational cooperative work experience is for work training which is directly related to major. Each unit requires 75 hours of employment during the semester. Student eligibility and work stations must be approved each semester by the college cooperative work experience instructor(s). Occupational cooperative work experience is available in these majors: Accounting and Bookkeeping, Administration of Justice, Aeronautics, Agriculture, Automotive Technology, Child Development, Fashion Merchandising, Environmental Horticulture, Manufacturing Technology, Natural Resources, and Office Technology. (CSU)

19A - OCCUPATIONAL COOPERATIVE WORK EXPERIENCE ALTERNATE (1-8)

Basic Skills Advisories: None.

Subject Prerequisites: Student must have completed 7 units of college credit.

(Repeats=3 for a maximum of 16 units)

Supervised employment directly related to the student's major. Offered under specific major subjects. Maximum of 8 units per semester, 16 units total. (CSU)

114 Course Descriptions - COTR

19G - GENERAL COOPERATIVE WORK EXPERIENCE (1-3)

Basic Skills Advisories: None.

Subject Prerequisites: Concurrent enrollment in minimum of 7 units total.

(Repeats=3)

Supervised employment, not directly related to the student's major. Maximum of 3 units per semester, 6 units total. Requires concurrent class enrollment, minimum 7 units. (CSU)

19V - OCCUPATIONAL COOPERATIVE WORK EXPERIENCE (1-4)

Basic Skills Advisories: None.

Subject Prerequisites: Concurrent enrollment in minimum of 7 units total.

(Repeats=3)

Supervised employment directly related to the student's major. Offered under specific major subjects. Maximum of 4 units per semester, 16 units total. Requires concurrent class enrollment. (CSU)

CRIMINAL-JUSTICE (CJ)

1 - INTRODUCTION TO CRIMINAL JUSTICE (3)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

The philosophy and history of administration of justice; overview of crime and administration of justice problems; organization and jurisdiction of local, state, and federal administration of justice agencies; survey of professional career opportunities and qualifications required. (CAN AJ 2) (CSU, UC)

2 - TRAFFIC CONTROL (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.) Traffic law enforcement, regulation and control; fundamentals of education, enforcement and engineering; fundamentals of traffic collision investigation; familiarization with the California Vehicle Code. (CSU)

3 - CRIMINAL EVIDENCE (3)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.) Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case viewed from a conceptual level. (CSU)

4 - CRIMINAL LEGAL PROCEDURE (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.) Jurisdiction; extradition; arrest, search and seizure laws; admissions and confessions; procedure prior to, during and post trial; appeals; and juvenile proceedings. (CSU)

5 - COMMUNITY RELATIONS (3)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.) The administration of justice practitioner and his or her role in the community. Formal and informal methods of establishing meaningful relationships and communication with the minority community. (CSU, UC)

6A - CRIMINAL LAW (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.) The history, philosophy, origin, and development of criminal statutes, as well as the most frequently used sections of the Penal Code. (CSU, UC)

6B - CRIMINAL LAW (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.)
The Constitutional applications of criminal statute violations, as well as multiple Penal Code sections. (CSU)

7A - POLICE OPERATIONS AND PROCEDURES (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.)
Theories, concepts, philosophy, and objectives of police patrol. (CSU)

7B - POLICE OPERATIONS AND PROCEDURES (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.)
Responsibilities techniques, tactical approaches, and practical applications of operational enforcement. (CSU)

8 - INVESTIGATION OF CRIME SCENE (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.)
Investigation, crime scene, crime scene search and recording, collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up and case preparation. (CSU)

10 - VICE CONTROL (3)

Basic Skills Prerequisites Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.)
Case and codified law dealing with vice detection, suppression, apprehension, and prosecution; organized crime. (CSU)

11 - JUVENILE PROCEDURES (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.
The history of juvenile law, causation and problems of juvenile delinquency, the juvenile court, and juvenile law and procedure. (CSU)

12 - JUSTICE SYSTEM COMMUNICATIONS (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.)
The fundamentals of information gathering and organization, and writing reports within the Justice System. (CSU)

13 - FIREARMS (2)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

1 lecture hour and 3 lab hours per week.
Use and care of firearms, explanation of situations warranting use of firearms, legal and moral provisions and restrictions, policy covering use in performance of duty, safety precautions, nomenclature, dry firing and familiarization firing of both sidearms and shotguns. (CSU)

14 - MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3)

Basic Skills Advisories: ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.
A theoretical and conceptual overview of multicultural issues; an application of those concepts and issues to the four public safety disciplines (Corrections, Fire Safety, Hazardous Materials, Law Enforcement); identification of problems related to our increasingly diverse population; examination of strategies to overcome those problems, particularly in relation to the maintenance of social order. (CSU, UC)

116 Course Descriptions - CJ

20 - CORRECTIONAL INSTITUTIONS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered fall semester.)
The history, philosophy, and concepts of the correctional system, and its role within the justice system. (CSU)

28 - PROBATION AND PAROLE (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Usually offered spring semester.)
The history, development, and current practices of probation and parole; current trends and issues of community-based corrections; and alternatives for offenders. (CSU)

DECISION SCIENCES (DS)

17 - BUSINESS MATHEMATICS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: MATH 256 or equivalent.

3 lecture hours per week.
An introduction to business math for accounting, business, fashion, information systems and office technology majors. Topics include mathematical operations, set operations, probability, descriptive statistics, linear equations, vector and matrix operations, and finance. This course will emphasize the application of these topics to business problems. (CSU)

DENTAL ASSISTING (DA)

101 - DENTAL ASSISTING (23)

Basic Skills Advisories: Eligible for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

17 lecture hours and 16 lab hours per week.
History of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. Patient management techniques including human relations. History and principles of radiology. Complete oral examination procedures. The written and pre-clinical experience required by the Board of

Dental Examiners in partial fulfillment of the radiation safety licensing qualifications. (Radiology section may not be taken during pregnancy.) Principles of chairside assisting. Instruction in operative dental procedures. Emphasis on pre-clinical application of intraoral procedures delegated in the California State Dental Practice Act. Head and neck anatomy.

102 - DENTAL ASSISTING 2 (21)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: DA 101.

12 lecture hours and 21 lab hours per week.
This course provides the student with theory and skills necessary to perform the intraoral procedures tested on the registered dental assistant practical and written examination as outlined in the California State Dental Practice Act, i.e., intraoral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, extramural clinical experiences a total of 300 hours including summer session.

103 - DENTAL ASSISTING 3 (3)

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: DA 101 and DA 102.

Short-term course: 6 lecture hours and 156 lab hours.
156 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in dental assisting procedures. The final day of training will consist of a 6 hour seminar held at the Reedley College campus.

DEVELOPMENTAL SERVICES (DEVSER)

262 - GROUP DYNAMICS FOR THE DISABLED (2) CR/NC ONLY

2 lecture hours per week. (Repeats=1)
Development of self-understanding through group dynamics. Designed for students with physical, communicative, and/or learning limitations.

272 - CONSUMER SKILLS (2) CR/NC ONLY

6 lab hours per week. (Repeats=3)
Emphasis on home management, personal finance, health and safety, and food and nutrition. Designed for the Developmentally Delayed Learner.

273 - INDEPENDENT LIVING SKILLS FOR DSP&S STUDENTS (2) CR/NC ONLY

6 lab hours per week. (Repeats=3)
Basic independent living skills. Designed for the Developmentally Delayed Learner.

275 - HORTICULTURE SKILLS I (2) CR/NC ONLY

6 lab hours per week. (Repeats=2)
Basic techniques of foliage plant care with emphasis on transferable employment skills. Designed for students with a mental health disability.

276 - HORTICULTURE SKILLS II (2) CR/NC ONLY

6 lab hours per week. (Repeats=2)
Intermediate techniques of foliage plant care and basic design with an emphasis on transferable employment skills. Designed for the student with a mental health disability.

277 - ADAPTED COMPUTER LITERACY (2) CR/NC ONLY

1 lecture and 3 lab hours per week. (Repeats=3)
Introduction to computers and commonly used microcomputer applications. Emphasis on computer use and adaption. In depth coverage of computers and their impact in society. Designed for students with physical, communicative, and/or learning disabilities.

384 - SURVIVAL MATHEMATICS SKILLS FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (0)

1 lecture and 2 lab hours per week.
The course is designed for the student with developmental disabilities. The course provides the basic survival mathematical skills necessary for successful independent and semi-independent living. Areas of study include: number recognition, budgeting, and money handling.

385 - SURVIVAL READING SKILLS FOR PERSONS WITH DEVELOPMENTAL DISABILITIES (0)

1 lecture and 2 lab hours per week.
The course is designed for the student with developmental disabilities. The course provides the survival reading skills necessary for successful independent and semi-independent living. Areas of study include pre-reading skills, development of comprehension skills, and basic writing skills.

ECONOMICS (ECON)

1A - INTRODUCTION TO MACROECONOMICS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.
Subject Prerequisites/Advisories: None.

3 lecture hours per week.

An introduction to macroeconomic theory covering the banking system, the international economy, economic policy, national income accounting, unemployment and inflation, and economic growth. (CAN ECON 2) (CSU-GE, UC, I)

1AH - HONORS MACROECONOMICS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A and MATH 101.
Subject Prerequisites/Advisories: None.

3 lecture hours per week.

An introduction to macroeconomic theory covering the banking system, the international economy, economic policy, national income accounting, unemployment and inflation, and economic growth. (CSU-GE, UC)

1B - INTRODUCTION TO MICROECONOMICS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.
Subject Prerequisites/Advisories: None.

3 lecture hours per week.

An introduction to microeconomic theory covering consumer and producer choice, income distribution, the structure of product markets, and the role of the public sector. (CAN ECON 4) (CSU-GE, UC, I)

EDUCATION (EDUC)

10 - INTRODUCTION TO TEACHING (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, and ENGL 126.
Subject Advisories: CHDEV 39.

2 lecture hours per week.

A survey of the nature and scope of the public schools and the application of learning theories and teaching trends; the requirements, duties, and opportunities of the professional teacher and factors relative to success; the roles of personnel in the schools. Classroom observation required (30 hours). (CSU)

118 Course Descriptions - EDUC

200A - CBEST PREPARATION: ENGLISH (.5) CR/NC ONLY

Subject Advisories: Completion of ENGL 125 and ENGL 126 or eligibility for ENGL 1A.

Short-term course: 9 lecture hours. (Repeats=3)
A review of reading comprehension and essay writing designed to help students and teachers prepare for the CBEST exam.

200B - CBEST PREPARATION: MATHEMATICS (1) CR/NC ONLY

Subject Advisories: Completion of MATH 101.

Short-term course: 18 lecture hours. (Repeats=3)
A review of mathematics designed to help students and teachers prepare for CBEST exam.

ENGINEERING (ENGR)

1 - THE ENGINEERING PROFESSION (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

1 lecture hour per week.
A survey of the practice of engineering; major disciplines and career opportunities; ethical and legal aspects of the profession; case studies in the major phases of engineering work. (CSU, UC)

2 - GRAPHICS (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: MATH 5A previously or concurrently.

2 lecture hours and 6 lab hours per week.
The principles of orthographic drawing, pictorial drawing, and descriptive geometry and their application to the visualization, representation, analysis, solution, and documentation of engineering problems, using freehand sketching and computer-aided drafting. CAD problems will involve two dimensional orthographics and three dimensional wire frame and extruded solid models. (CAN ENGR 2) (CSU, UC)

4 - ENGINEERING MATERIALS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: CHEM 1A and PHYS 4A.

3 lecture hours per week.
An introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include: atomic structure and bonding; crystalline structures; phases and phase diagram; metals; polymers; ceramics; composites; mechanical deformation and fracture; structural control and influence of properties; materials naming and designating systems; electrical properties, magnetic properties. (CSU, UC)

6 - CIRCUITS WITH LAB (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: PHYS 4B, and MATH 7 previously or concurrently.

3 lecture hours and 3 lab hours per week.
An introductory course emphasizing the solutions of the equations arising from the applications of Kirchhoff's Laws and Thevenin's Theorem to d-c and a-c circuits. Topics include mesh and nodal analysis, periodic forcing functions, phasors, frequency response, resonant circuits, natural and complete response, analog signal systems, dependent sources, and the characteristics of operational amplifiers. (CSU, UC)

8 - STATICS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: PHYS 4A and MATH 6 (previously or concurrently).

3 lecture hours per week.
The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Included are equilibrium of rigid bodies, trusses, frames and machines, as well as the calculation of centers of mass, centroids, friction and moments of inertia. Additional topics which may be covered include distributed forces in cables, beams, and fluid statics, mass moments of inertia, and virtual work. (CAN ENGR 8) (CSU, UC)

15 - ENGINEERING SURVEYING (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: MATH 4A.

3 lecture hours and 3 lab hours per week.

Theory and practice of surveying measurements for distance, direction, and elevation; the analysis of systematic and random errors. Applications to basic construction stakeout, planimetric and topographic mapping, horizontal and vertical curves, and earthwork problems. Field laboratory practice covering principles and operation of surveying instruments. (CSU, UC)

22 - FORTRAN 77 PROGRAMMING (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: MATH 4A.

3 lecture hours per week.

Computer programming in FORTRAN 77 language. Topics include programming style, testing, debugging, control structures, subprograms, formatted input and output, do loops, arrays, files, and applications to science and engineering problems. (CSU, UC)

40 - PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites: MATH 4A.

3 lecture hours and 2 lab hours per week.

Use of C computer language to solve engineering and applied science problems. A systematic development of program structure, specification, testing and debugging. (CSU, UC)

ENGLISH (ENGL)

See English Flow Chart, Page 185

1A - READING AND COMPOSITION (4)

Basic Skills Prerequisites: Appropriate placement scores or grade "C" or better in ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

4 lecture hours per week.

Reading, analyzing, and writing college-level prose, with emphasis on the expository: studying writing as a process; exploring different writing strategies; summarizing, editing,

and critiquing; conducting research (gathering, organizing, evaluating, integrating and documenting information). (CAN ENGL 2) (ENGL 1A+1B = CAN ENGL SEQ A) (CSU-GE, UC, I)

1AH - HONORS READING AND COMPOSITION (4)

Basic Skills Prerequisites: Appropriate placement scores or grade "C" or better or credit in ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

4 lecture hours per week.

Honors Reading and Composition is an enhanced section of Reading and Composition employing a seminar format. This course will develop the reading, critical thinking, and writing skills that lead to academic success. The class focuses on expository writing and research/documentation skills. (CSU-GE, UC, I)

1B - INTRODUCTION TO THE STUDY OF LITERATURE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 1A.

3 lecture hours per week.

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. (CAN ENGL 4) (ENGL 1A + ENGL 1B = CAN ENGL SEQ A) (CSU-GE, UC, I)

1BH - HONORS LITERATURE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 1A.

3 lecture hours per week.

A continuation of ENGL 1AH Honors Reading and Composition, this course uses literary works as content for reading and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, assignments calling for a higher level of critical thinking. (CSU-GE, UC, I)

120 Course Descriptions - ENGL

2 - CRITICAL READING AND WRITING THROUGH LITERATURE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisite: ENGL 1A.

3 lecture hours per week.

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENGL 1A. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. (CSU)

3 - CRITICAL READING AND WRITING (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 1A.

3 lecture hours per week.

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENGL 1A. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. (CSU-GE, UC, I)

3H - HONORS CRITICAL READING AND WRITING (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 1A.

3 lecture hours per week.

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENGL 1A. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. (CSU-GE, UC, I)

15 - CREATIVE WRITING (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. (Repeats=1)

Short stories, poems, and feature articles. Criticism and revision of manuscripts. (CAN ENGL 6) (CSU-GE)

41 - THEMES IN LITERATURE (4) GRADING SCALE ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 1A.

4 lecture hours per week. (Repeats=1)

Themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or "The Detective as Hero"; focus on a particular author such as Emily Dickinson or Carlos Fuentes; or a genre such as popular literature or science fiction).

The course is repeatable once if the theme is different. (CSU)

44A - WORLD LITERATURE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Study of great works from ancient and classical, medieval, and Renaissance literatures. (CSU-GE, UC, I)

44B - WORLD LITERATURE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Study of great works from the eighteenth through the twentieth centuries: the Enlightenment, Romantic and Realistic literatures, and the Modern Age. (CSU-GE, UC, I)

46A - ENGLISH LITERATURE TO 1800 (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

A study of major voices in English literature from the early epic through the Eighteenth Century. (ENGL 46A + ENGL 46B = CAN ENGL SEQ B) (CSU-GE, UC, I)

46B - ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

A study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. (ENGL 46A + ENGL 46B = CAN ENGL SEQ B) (CSU-GE, UC, I)

47 - SHAKESPEARE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Plays and sonnets of Shakespeare studied and analyzed for an appreciation of the dramatic art and poetry. (CSU-GE, UC, I)

48 - AMERICAN LITERATURE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Readings in American literature ranging from the Colonial period to the present. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written response based on the reading. (CSU-GE, UC, I)

49 - LATINO & CHICANO LITERATURE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.

3 lecture hours per week.

Short stories, poems, plays, novels of Latin American and Chicano writers studied and analyzed for appreciation and understanding of the literature and culture. (CSU)

105 - GRAMMAR AND PUNCTUATION (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

2 lecture hours per week.

Elements of basic sentence structure including appropriate punctuation.

125 - WRITING SKILLS FOR COLLEGE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: Completion of ENGL 252 or placement by the college assessment process.

4 lecture hours per week.

Development of the process of writing, revising, and finishing short papers, including the logical development and organization of ideas. Emphasizes avoiding common writing errors; develops reading skills by reading model essays and analyzing rhetorical strategies; develops critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking, to explore and express ideas.

126 - READING SKILLS FOR COLLEGE (3) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: Completion of ENGL 262 or placement by college assessment process.

4 lecture hours per week.

Develops students' basic reading skills into college-level proficiencies in the areas of vocabulary usage, literal comprehension, and critical reading skills. Trains students to use various reading and reporting strategies for different writing styles. Emphasizes reading as a problem-solving process.

250 - BASIC WRITING (4) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Pre-collegiate level

3 lecture and 2 lab hours per week. (Repeats=1)

Getting used to and comfortable with writing. Discovering ways to express ideas for others. Developing understanding of sentence and paragraph structure. Beginning to find and correct grammatical errors. Getting used to using computer word processors for writing. Placement designated by college assessment process. Companion to reading course ENGL 260; prepares students for ENGL 252. Not recommended for students enrolled in ESL. Students must satisfactorily complete written course work to receive credit.

122 Course Descriptions - ENGL

252 - WRITING IMPROVEMENT (4) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 250 or placement by college assessment process.

4 lecture hours per week.

Practice in writing English sentences, paragraphs, and short papers, including work with spelling, vocabulary, punctuation, usage, and sentence structure skills needed by writers. Emphasis on the communication of the writer's ideas.

254 - SENTENCE WRITING (2) CR/NC ONLY

Basic Skills Advisories: Eligibility for ENGL 255.

Subject Prerequisites/Advisories: None

Short-term course: 27 lecture hours and 18 lab hours. (Repeats=1)

A basic writing class for students who need work on writing simple sentences correctly. This class normally precedes ENGL 252; on instructor recommendation, may be taken concurrently. Students who have received credit in ENGL 125 are not eligible for enrollment in this course.

255 - BASIC LITERACY SKILLS (3) CR/NC ONLY

Basic Skills Advisories: Instructor assessment of English oral language proficiency.

Subject Prerequisites/Advisories: None.

3 lecture hours and 2 lab hours per week. (Repeatable to maximum of 6 units)

A variety of group and individual skills development activities in the principles of decoding, word recognition, vocabulary and basic literal comprehension to foster independent adult literacy. Successful completion of 3 or more units of this course will qualify students for ENGL 262. Recommended to be taken concurrently with ENGL 252.

258 - READING FOR WORD USE (1) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ESL students should be eligible for ENGL 260.

Short-term course: 18 lecture hours and 18 lab hours. (Repeats=1)

A 9-week class in which students will build skills in word meaning and usage through the reading of short essays. Students will be placed in one of two levels after a diagnostic assessment of vocabulary and reading skills has been administered. Designed for students who are not eligible for ENGL 126.

260 BASIC READING (4) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None. Pre-collegiate level.

3 lecture and 2 lab hours per week. (Repeats=1)

Developing comprehension. Determining main ideas and important details. Encourages positive attitudes toward reading. Prepares students for ENGL 262. Placement by college assessment process.

262 - READING IMPROVEMENT (4) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ENGL 260 or placement by college assessment process.

3 lecture hours and 2 lab hours per week. (Repeats=1)

A variety of group and individual skill development activities in phonetic and structural analysis, basic contextual vocabulary, and literal and basic comprehension skills to foster independent reading proficiency. Recommended to be taken concurrently with ENGL 252 or ENGL 125.

383 - WRITING YOUR LIFE STORY (0)

Basic Skills Advisories: None.

3 lecture hours per week.

Study of the autobiography and memoir genres. Students will look at various contemporary examples of the forms for structure and theme, and then write their own personal narratives for classroom discussion and review.

ENGLISH AS-A-SECOND-LANGUAGE (ESL)

260 - BEGINNING INTENSIVE ENGLISH (.5-3)

CR/NC ONLY

Basic Skills Advisories: Appropriate placement score on accredited ESL test.

Subject Prerequisites/Advisories: None.

3 lecture hours and 2 lab hours per week. (Repeatable to a maximum of 3 units)

A beginning course in English for speakers of other languages. This course is designed to build a foundation in listening comprehension, reading, speaking, and writing. The content of this course focuses on functional communicative situations which pertain to the everyday life of the student in American society and culture.

261 - BASIC READING AND WRITING (1-3) CR/NC ONLY

Basic Skills Advisories: Diagnostic ESL test and/or referral from ESL 260 or ESL 264 instructor.

Subject Prerequisites/Advisories: None.

3 lecture hours and 2 lab hours per week. (Repeats=1)
A beginning survival course in English for speakers of other languages. This course is designed to build basic skills in reading and writing. Can be taken concurrently with ESL 264 or 265.

264 - INTERMEDIATE INTENSIVE ENGLISH (8) CR/NC ONLY

Basic Skills Advisories: Use of language other than English as a primary language. Designated score on ESL placement test, successful completion of ESL 260 and ESL 261 and/or instructor recommendation.

Subject Prerequisites/Advisories: None.

6 lecture hours and 4 lab hours* per week. (Repeats=1)
*There will be a 2-3 hour preparation before writing and listening lab, and a report or editing assignment after lab. All this work will be done outside of class.

Low-intermediate grammar, writing, reading, vocabulary, listening/speaking and study skills. Designed to prepare speakers of other languages for ESL 265.

265 - ADVANCED INTENSIVE ENGLISH (8) CR/NC ONLY

Basic Skills Advisories: Use of language other than English as a primary language. Designated score on ESL placement test, successful completion of ESL 264 and/or instructor recommendation.

Subject Prerequisites/Advisories: None.

6 lecture hours and 4 lab hours* per week. (Repeats=1)
*There will be a 2-3 hour preparation before writing and listening lab, and a report or editing assignment after lab. All this work will be done outside of class.

Advanced reading, writing, listening, and speaking course for speakers of other languages or English as a second language. Intermediate listening, speaking, reading and writing course for speakers of other languages or English as a second language.

266 - ENGLISH FOR BILINGUAL STUDENTS (4) CR/NC ONLY

Basic Skills Advisories: Appropriate placement score on accredited ESL test such as CELSA.

Subject Prerequisites: ESL 265.

3 lecture hours and 2 lab hours per week.
An English class for students who are completing ESL training or are nearly fluent in English but need further language training to help them succeed in the sequence of English courses offered at the college.

269A - BASIC PRONUNCIATION AND ORAL COMMUNICATION SKILLS (3) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None. Non-degree applicable.

2 lecture and 2 lab hours per week. (Repeats=1)
This pronunciation oral communication course is designed for the student with little or no knowledge of English. This course may be repeated once. Designed to be taken concurrently with ESL 260 and ESL 261. Placement by college assessment process.

269B - INTERMEDIATE PRONUNCIATION AND ORAL COMMUNICATION SKILLS (3) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ESL 269A or placement by the college assessment process.

2 lecture and 2 lab hours per week. (Repeats=1)
This pronunciation and oral communication course is designed for the student who has some knowledge of English, has taken ESL 269A, or ESL 260 and ESL 261. May be taken concurrently with ESL 264.

269C - ACADEMIC PRONUNCIATION AND ORAL COMMUNICATION SKILLS (3) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: ESL 269B or placement by the college assessment process.

2 lecture and 2 lab hours per week. (Repeats=1)
This pronunciation and oral communication course is designed to prepare the student for college-level courses. May be taken concurrently with ESL 265 and ESL 266.

124 Course Descriptions - EH

ENVIRONMENTAL HORTICULTURE (EH)

30 - PRINCIPLES OF ENVIRONMENTAL HORTICULTURE (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

An introduction to ornamental plant identification, landscape maintenance, landscape design principles, and vegetable and ornamental plant care. (CSU, UC)

35 - FLORAL DESIGN (1)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

Short-term course: 9 lecture hours and 27 lab hours. (Repeats=3)

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements. Materials fee required. (CSU)

37 - BEGINNING FLORAL DESIGN (4)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 6 lab hours per week. (Repeats=3)

Introduction to the fundamentals of theory, techniques and skills currently practiced in the floral industry. Includes applied art principles, cut flower care, handling practices, proper use of florist tools and materials, pricing of floral products and use of current floral business technology. Includes constructing corsages, floral arrangements, and foliage plant items, which meet floral industry standards. Materials fee required. (CSU)

38 - ADVANCED FLORAL DESIGN (1)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites: EH 35, EH 37, or EH 260.

Short-term course: 9 lecture and 27 lab hours. (Repeats=3)
Advanced floral design theory, techniques and skills in the floral industry, including sympathy, party, holiday and advanced floral designs. Techniques include working with the customer, consultations, pricing and use of computers and other business machines. Construction and servicing of funerals, party and holiday floral displays are included. Required field trip to flower market in Los Angeles or San Francisco. A goal of this course is to meet the requirements for the FTD senior designers certification exam. Materials fee required. (CSU)

39 - WEDDING AND HIGH STYLE FLORAL DESIGN (1)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites: EH 35, EH 37, EH 38, or EH 260.

Short-term course: 9 lecture and 27 lab hours. (Repeats=3)
Advanced floral design theory, techniques and skills in the floral industry, including wedding and high style floral designs. Techniques include working with the customer, consultations, pricing and use of computers and other business machines. Construction and servicing of weddings and other high style floral displays are included. A goal of this course is to meet the requirements for the FTD master designers certification exam. Materials fee required. (CSU)

41 - INTRODUCTION TO ENVIRONMENTAL HORTICULTURE (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week

A general course in environmental horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries. Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, container gardening and houseplants, floral design, plant identification, turfgrass installation and care, and survey of career opportunities. (CSU)

42 - PLANT MATERIALS AND USAGE I (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurserymen (CAN) and California Landscape Contractors Association (CCA) Certification Tests Plant lists. Covers those plants best observed and studied in the fall of the year. (CSU)

43 - PLANT PROPAGATION/PRODUCTION (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. CSU Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production. (CSU)

44 - LANDSCAPE MAINTENANCE (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

This course prepares students to enhance the function and aesthetic value of public and private landscapes by applying appropriate maintenance techniques. Topics include planting, pruning, watering, soil fertility, pest management, weed control, and landscape maintenance business practices. (CSU)

45 - TURFGRASS MANAGEMENT (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

An introductory course in the maintenance and management of turfgrasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. (CSU)

46 - LANDSCAPE IRRIGATION (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

Prepares students to design, install and maintain a water efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing; types of heads, valves, controllers. (CSU)

47 - PLANT MATERIALS AND USAGE II (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

Identification growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurserymen (CAN) and California Landscape Contractors Association (CLCA) Certification Tests Plant Lists. Covers those plants best observed and studied in the spring of the year. (CSU)

48 - LANDSCAPE DESIGN (3)

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture and 3 lab hours per week.

The study and implementation of the art and science of landscape design, including principles of design, the design process, drafting, graphics, and presentation methods. Project emphasis is placed upon residential and small commercial sites. (CSU)

126 Course Descriptions - EH

260 - SELECTED TOPICS IN LANDSCAPE HORTICULTURE (.5-1.5) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term variable unit course: 6-27 lecture hours and 9-81 lab hours. (Repeats=3)

Specific technical topics designed to upgrade skills of personnel in landscape horticulture and related areas. Subjects may include the following: nursery management, landscape design/installation, landscape maintenance, arboriculture, pest control, and floristry. Materials fee may be required.

EH CERTIFICATE COURSES

270 - XERISCAPE/APPROPRIATE HORTICULTURE (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Landscape and watering consideration as it applies to appropriate horticulture for California. Integrated system of methods to conserve water through plant selection and use, cultural practices, design, and monitoring water use.

271 - LANDSCAPE MAINTENANCE (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Landscape Maintenance-related topics and skills including hand and power tool/equipment operations, soils, fertilizers, vegetables, pruning, ornamental and fruit trees, planting, transplanting, staking, guying, cabling, and plant establishment procedures.

271A - ADVANCED MAINTENANCE ARBORICULTURE (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: EH 271 or equivalent.

Short-term course: 27 lecture hours.

Principles and practices of selecting, planting, and maintaining trees and shrubs in the commercial landscape environment. Advanced techniques of pruning, preventive maintenance, and repair of general ornamentals.

272 - IRRIGATION PRINCIPLES (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

The design of sprinkler systems for landscape and turf areas, irrigation system installation, troubleshooting and irrigation maintenance, and water management practices.

272A - ADVANCED IRRIGATION PRINCIPLES (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: EH 274 or equivalent.

Short-term course: 27 lecture hours.

Soil-water plant relations, engineering sprinkler layout, and selection of sprinkler irrigation equipment to abide by the codes and regulations. Cost estimating, irrigation management, and evaluation.

273 - ORNAMENTAL PLANT IDENTIFICATION I (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term-course: 27 lecture hours.

Identification, habits of growth, and cultural requirements based on comparison, evaluation, and environmental requirements of plants used for ornamental purposes in the San Joaquin Valley.

274 - LANDSCAPE PLANNING (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

The study and implementation of the art of landscape design including design principles and processes. Emphasis is placed upon residential and small commercial sites.

274A - ADVANCED LANDSCAPE PLANNING (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: EH 274 or equivalent.

Short-term course: 27 lecture hours.

Concepts of site planning and design, including design theory, composition, and the problem-solving process for the commercial landscape site.

275 - LANDSCAPE INSTALLATION (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Landscape contracting principles and laws. Basic landscape construction practices for residential and small commercial projects.

276 - ORNAMENTAL PLANT IDENTIFICATION II (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Ornamental trees, shrubs, ground covers, and herbaceous plants grown and used in California. Habits of growth, cultural requirements, and landscape use of selected ornamental plant materials.

277 - BASIC PEST MANAGEMENT (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Insects, diseases, and weeds of the commercial landscape environment, and their identification and control. Basic principles of pest management, laws, and regulations.

277A - ADVANCED PEST MANAGEMENT (1.5) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites: EH 277 or equivalent, or Qualified Applicator Certificate.

Short-term course: 27 lecture hours.

Insects, diseases, and weeds of the commercial landscape environment, and their identification, prevention, and control. Advanced principles of pest management, including diagnostic practices, applied and integrated pest management programs.

278 - TURF MANAGEMENT (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

Practices in the maintenance and management of turfgrasses. Basic maintenance of turf and related horticultural equipment.

279 - COLORSCAPING IN THE GARDEN (1.5) CR/NC ONLY

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

Short-term course: 27 lecture hours.

The use of annuals, perennials, and biennials for color in the garden. Principles and practices of garden design, bedding plant selection, soil preparation, planting, and garden care and maintenance.

382 - ORGANIC GARDENING (0) NON-CREDIT

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

3 lab hours per week.

Vegetable gardening using organic methods. Applications include the principles of composting, mulching, gardening in raised beds, and biological and organic pest control methods.

383 - HOME FOOD PRODUCTION (0) NON-CREDIT

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

3 lab hours per week.

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

384 - ORNAMENTAL AND VEGETABLE GARDENING (0) NON-CREDIT

Basic Skills Advisories: None

Subject Prerequisites/Advisories: None.

3 lab hours per week.

Application of skills in the following landscape horticulture areas: general gardening, vegetable, greenhouse, ornamentals, etc. Individual projects to be determined by student interest in consultation with instructor.

128 Course Descriptions - FM

FASHION MERCHANDISING (FM)

30 - INTERIOR DESIGN (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Social, psychological, economic and aesthetic aspects of interior design. Integration of design principles, space planning, furniture selection, creative expression and knowledge needed by the professional designer. (CSU)

40 - FASHION SHOW PRODUCTION (1.5) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

1 lecture hour and 1.5 hours lab per week. (Repeats=3)

The study and application of the principles and procedures of fashion show production. Students will learn how fashion shows can be used as an effective and profitable promotional tool for the retail store. Laboratory experiences include the planning and presentation of a fashion show. Course may be taken four semesters for credit.

123 - FASHION IMAGE (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

1 lecture hour per week.

The evaluation of clothing for men and women suited to the individual's lifestyle, figure and personal coloring. Appreciation of the principles of color, line, and design in developing a personal fashion image. This includes a personal image assessment, color analysis, figure analysis, wardrobe plan, accessories, fashion terms, shopping techniques and clothing maintenance. This course helps prepare students for entry-level positions in Fashion Coordinating and Image Consulting.

FILM (FILM)

1 - INTRODUCTION TO FILM (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 1A.
Subject Prerequisites/Advisories: None.

3 lecture hours per week.

The uses of photography, editing, and sound in the telling of film stories. Film and social issues. Filmic meaning. Main issues of film theory and criticism. (CSU-GE, UC, I)

FOODS AND NUTRITION (FN)

1 - PRINCIPLES OF FOOD PREPARATION (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 254.

Subject Prerequisites/Advisories: None.

2 lecture hours and 2 lab hours per week.

Emphasis on principles of food safety, nutrition, food preparation and sensory evaluation. (CSU)

4 - FOOD SERVICE MANAGEMENT (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 hours lecture per week.

Administration and organization of quantity food service establishment. Emphasis upon menu planning, recipe standardization, supervision of personnel and systems of food production. (CSU)

20 - FOOD SERVICES, SANITATION, SAFETY, AND EQUIPMENT (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

Food service employee's role in preventing food-borne illness; supervisor's responsibilities in maintaining standards of health and safety; selection and use of food service equipment for optimum safety and sanitation; federal, state, and local regulations; exam given for the state requirement under Assembly Bill 1978. (CSU)

35 - NUTRITION AND HEALTH (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126 or equivalent.

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in FN 40, Nutrition. (CSU)

40 - NUTRITION (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, or MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. (CAN FCS 2) (CSU, UC)

42 - CHILD NUTRITION (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Nutritional requirements during prenatal, infancy, childhood and adolescent periods with emphasis on social, psychological, cultural and clinical factors. The role of nutrition education in improving the nutritional status of parents, infants and children will be explored. (CSU)

258 - WEIGHT CONTROL (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

1 lecture hour per week. (Repeats=1)

Consumption of food for optimal health. Development of physical activity as part of life style. The relationship of weight control to health, causes of obesity, successful weight control techniques, and undesirable weight loss methods.

260 - TOPICS IN FOODS AND NUTRITION (.5-1) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 9-18 lecture hours. (Repeats=3)

Examination and contemporary overview of culture, food habits, diet and disease. Exploration of the major themes in food habit; ethnic, regional, and religious food practices; origins and development of dietary practices and food preservation. Lecture and demonstrations.

FRENCH (FRENCH)

1 - BEGINNING FRENCH (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours and 2 lab hours per week.

Offered subject to demand. Elementary French. Beginning course in conversational and written French. Introduction to French grammar, current expressions and exploration of French culture. (CAN FREN 2) (FRENCH 1 + FRENCH 2 = CAN FREN SEQ A) (CSU-GE, UC, I)

2 - HIGH-BEGINNING FRENCH (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: FRENCH 1.

3 lecture hours and 2 lab hours per week.

Offered subject to demand. Elementary French. Second semester course in conversational and written French. Introduction to more advanced structures and usage. Reading, writing, and continued cultural exploration. Introduction to literary text. (CAN FREN 4) (FRENCH 1 + FRENCH 2 = CAN FREN SEQ A) (CSU-GE, UC, I)

3 - INTERMEDIATE FRENCH (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: FRENCH 2 or three years of high school French or equivalent.

4 lecture hours per week.

Offered subject to demand. French for communication. Emphasizes speaking, reading and writing. Includes a review of basic French grammar. Composition and discussion of short literary texts. (CAN FREN 8) (FRENCH 2 + FRENCH 4 = CAN FREN SEQ B) (CSU-GE, UC)

130 Course Descriptions - FRENCH

4 - HIGH-INTERMEDIATE FRENCH (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: FRENCH 3 or equivalent.

4 lecture hours per week.

Offered subject to demand. Second semester course in advanced communication. Emphasizes conversational and grammatical skills. Continued exploration of current topics and culture as reflected in the language and literature. Opportunity to develop mastery of grammar and usage. (CAN FREN 10) (FRENCH 3 + FRENCH 4 = CAN FREN SEQ B) (CSU-GE, UC)

GEOGRAPHY (GEOG)

2 - CULTURAL GEOGRAPHY (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None

3 lecture hours per week.

Offered subject to demand. A study of the relationships between the cultural environment and the physical environment. Topics include the geographic study of language, religion, politics, population, economics and urbanization. (CAN GEOG 4) (CSU-GE, UC, I)

3 - ECONOMIC GEOGRAPHY (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Offered subject to demand. A study of the location and the distribution of significant resources and their influence on various cultures and economics. Emphasis is placed on the relationship between the physical environment and the commodities produced in certain regions. (CSU-GE, UC, I)

4A - WORLD GEOGRAPHY (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

This course covers Europe, the post-Soviet Region, Asia, and Africa. A study of the physical settings, population patterns, natural resources, and economic and political status of these regions. (CSU-GE, UC, I)

4B - WORLD GEOGRAPHY (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

This course covers the Americas, Australia, New Zealand, and the Pacific Islands. A study of the physical settings, population patterns, natural resources, and economic and political status of these regions. (CSU-GE, UC, I)

5 - PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, and natural vegetation. (CAN GEOG 2 = GEOG 5 + GEOG 9) (CSU-GE, UC, I)

9 - PHYSICAL GEOGRAPHY: LAND FORMATION (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers. (GEOG 5 + GEOG 9 = CAN GEOG 2) (CSU-GE, UC, I)

10 - INTRODUCTION TO GIS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Prerequisites/Advisories: None.

2 lecture hours and 2 lab hours per week.

Introduction to the fundamental concepts of Geographic Information Systems (GIS), including familiarization with computers, data input, raster GIS, vector GIS, querying, methods of spatial analysis, and applications of GIS. (CSU)

GEOLOGY (GEOL)

1 - PHYSICAL GEOLOGY (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101, or equivalent.

Subject Prerequisites/Advisories: None.

3 lecture hours and 3 lab hours per week.

Rocks and minerals making up the earth, the forms of the landscape, and the main processes which have shaped it. Includes several field trips.

(CAN GEOL 2) (CSU-GE, UC, I)

2 - HISTORICAL GEOLOGY (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125, and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week. Offered subject to demand.

Field Trips: Several as arranged.

The origin and geologic history of the earth, the development of plant and animal life as shown through fossils and rock strata. (CSU-GE, UC, I)

3 - GEOLOGY FIELD TRIP (1) CR/NC ONLY.

Basic Skills Advisories: Eligibility for ENGL 125, ENGL 126, and MATH 101.

Subject Advisories: GEOL 1 or GEOL 2 or concurrent enrollment in either.

3 lab hours per week. (Repeats=2)

Field trips (single or multi-day) to California, Arizona, or Utah localities for the purposes of observing, identifying, and studying rocks, minerals, fossils, stratigraphy, structures and geologic processes and principles. Fee may be required. (CSU-GE)

10 - ROCKS, FOSSILS, AND MINERALS (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

Identification, origin, and use of common and important rocks, minerals and fossils, including an introduction to crystallography. Field trips. (CSU-GE, UC)

GERMAN (GERMAN)

1 - BEGINNING GERMAN (4) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours and 2 lab hours per week.

Offered subject to demand. Introduction to the German language and development of skills in pronunciation, conversation, reading, and writing. (CSU-GE, UC, I)

2 - HIGH-BEGINNING GERMAN (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: GERMAN 1 or two years of high school German or equivalent.

3 lecture hours and 2 lab hours per week.

Offered subject to demand. Introduction to the German language and development of skills in pronunciation, conversation, reading, and writing. (CSU-GE, UC, I)

3 - INTERMEDIATE GERMAN (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: GERMAN 2 or three years of high school German or equivalent.

4 lecture hours per week. Offered subject to demand.

Continued development of skills in pronunciation, conversation, reading, and writing in German. Review of grammar and introduction to literature. (CSU-GE, UC)

4 - HIGH-INTERMEDIATE GERMAN (4) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites: GERMAN 3.

4 lecture hours per week. Offered subject to demand.

Continued development of skills in pronunciation, conversation, reading, and writing in German. Review of grammar and introduction to literature. (CSU-GE, UC)

132 Course Descriptions - GS

GUIDANCE STUDIES (GS)

The Guidance Studies classes are supplemental to the regular instructional program and provide valuable ideas, techniques and information to assist students in achieving their personal, educational and career goals. Students may select one, or more, of these classes to support the regular program of study.

1 - TUTORIAL SEMINAR (.5-1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: Lecture-discussion option: 9 hours lecture; 27 hours lab (practicum).

Individualized self-paced option: 54 hours lab (27 hours individually arranged lab activities/study and 27 hours practicum). Instruction in tutoring techniques, communication skills, college study skills, and student learning processes. Includes supervised tutoring experience. Offered optionally as lecture-discussion with practicum and individualized self-paced with practicum. (CSU)

2 - TUTORING PRACTICUM (1-2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 54 lab hours per unit.

Supervised tutoring experience in the college's tutorial program. Development of tutoring techniques, methods of diagnosis and evaluation, communications skills, and college study skills. (CSU)

10 - ORIENTATION FOR WOMEN RETURNING TO CAMPUS (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

A course designed to assist the woman student who is returning to college in assessing personal goals, choosing a major course of study, utilizing college and community resources, developing time management, communication and budgeting skills. (CSU)

34 - CAREER AWARENESS (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

A course for the college student in career exploration including self-assessment, occupational outlook, job preparation techniques such as the interview, job markets and job search. Activities include writing cover letters, resumes, thank you notes, shadow and information interview. One research paper, a job-shadow, and a video-taped mock interview are required. (CSU)

40 - PLANNING FOR ACADEMIC AND PERSONAL SUCCESS (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

A course that will assist students in discovering the basics of success utilizing college and professional athletes as models. Topics include: developing winning habits for the classroom, promoting physical and mental conditioning, and establishing principles and values for lifelong success. (CSU)

47 - LEARNING STRATEGIES (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

Establishing good study habits and attitudes, understanding the psychology of learning, goal setting, time management, concentration, active listening techniques, note taking, textbook study, memory techniques, test taking (objective/subjective), vocabulary building, and budgeting resources. (CSU)

105 - ACADEMIC LANGUAGE AND SKILLS PREPARATION (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 36 lecture hours.

The course is designed to enhance the student's strategies for developing academic vocabulary and for taking notes from textbooks and lectures. Students will learn to develop the academic language used across various disciplines in college classes.

120 - COLLEGE INTRODUCTION (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

A comprehensive course to assist students in self-assessment, success planning, time management, campus resources, catalog/educational planning, and career awareness.

263 - LEADERSHIP DEVELOPMENT (1.5) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

1 lecture hour and 1.5 lab hours per week. (Repeats=3)

Theory, principles, and techniques of leadership. Development of practical skills in parliamentary procedures, budgeting, and activity planning through active participation in Associated Student Government.

264 - COLLEGE ORIENTATION (1) CR/NC

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

A comprehensive course to assist students obtain the knowledge and skills necessary to achieve their educational objectives. Strategies for effective college transition and ongoing academic success will be explored. Topics will include: motivation and discipline, time management, communication skills, learning resources and educational planning and decision making.

266 - ASSERTIVENESS TRAINING (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

Using lecture, role playing, script writing, and group dynamics, the course is designed to help students understand and recognize the importance of self- concept while learning to communicate effectively through assertiveness.

277A - PERSONAL DEVELOPMENT (1) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 12 lecture and 18 lab hours.

Personal development: This course is for the student who has limited work experience or who is returning to work after an extended period of time. This course will assist any student who is seeking employment with personal development, skill and problem solving techniques.

277B - EMPLOYABILITY SKILLS (1) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 12 lecture and 18 lab hours.

Employability Skills: This course is for the student who has limited work experience or who is returning to work after an extended period of time. This course will assist any student who is seeking employment with employability skills and techniques.

277C - JOB SEARCH SKILLS (1) CR/NC ONLY

Basic Skills Advisories: None.

Subject Prerequisites/Advisories: None.

Short-term course: 12 lecture and 18 lab hours.

Job Search Skills: This course is for the student who has limited work experience or who is returning to work after an extended period of time. This course will assist any student who is seeking employment with job search techniques.

HEALTH SCIENCE (HLTH)

1 - CONTEMPORARY HEALTH ISSUES (3) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

3 lecture hours per week.

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. (CSU-GE, UC)

134 Course Descriptions - HLTH

2 - FIRST AID AND SAFETY (2) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

2 lecture hours per week.

The first aid treatment of common emergencies that affect members of the household. American Red Cross standard first aid and cardiopulmonary resuscitation certification is received by students who successfully pass all requirements. (CSU, UC)

3 - INTRODUCTION TO GERONTOLOGY (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

Offered subject to demand. Intended to acquaint students with the field of aging and the graying of America. (CSU)

4 - PHYSICAL CHANGES & DISEASES IN THE ELDERLY (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

Offered subject to demand. A review of physical changes in the elderly and a determination of when these will impair their health. (CSU)

5 - SPECIAL CONCERNS IN GERONTOLOGY (1) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Prerequisites/Advisories: None.

Short-term course: 18 lecture hours.

Offered subject to demand. A study of the problems of nutrition, drugs and long term care of the elderly. (CSU)

14 - INTERPRETING IN HEALTH CARE I (5) CR/NC

Basic Skills Advisories: Eligibility for ENGL 125 and ENGL 126.

Subject Advisories: OT 10.

3 lecture and 3.5 lab hours per week.

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpretation Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities. (CSU)

15 - INTERPRETING IN HEALTH CARE II (5) CR/NC

Subject Prerequisites: HLTH 14, must be completed within 2 years prior to enrollment in HLTH 15 and HLTH 16.

Subject Corequisites: HLTH 16.

Subject Advisories: OT 10, BIOL 20, BIOL 22.

3 lecture and 3.5 lab hours per week.

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with HLTH 16. (CSU)

16 - FIELD WORK IN HEALTH CARE INTERPRETING (5) CR/NC

Subject Prerequisites: HLTH 14, must be completed within 2 years prior to enrollment in HLTH 16.

Subject Corequisite: HLTH 15.

2 lecture and 6 lab hours per week.

For students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 20 face-to-face actual encounters in interpreting skills. Taken concurrently with HLTH 15. (CSU)